

PELHAM ROAD ELEMENTARY

100 All Star Way
Greenville, South Carolina 29615

GRADES K-5 Elementary School

ENROLLMENT 563 Students

PRINCIPAL Nancy Brantley 864-281-1234

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

13

1

0

0

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

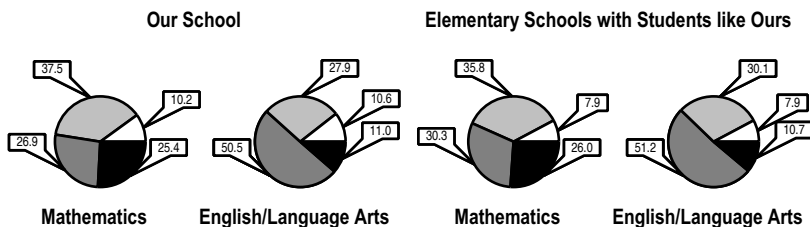
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

67.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	289	100.0	10.6	27.9	50.5	11.0	75.6	Yes	Yes
Gender									
Male	149	100.0	13.7	32.9	47.3	6.2	71.2		
Female	140	100.0	7.3	22.6	54.0	16.1	80.3		
Racial/Ethnic Group									
White	234	100.0	7.4	26.1	53.9	12.6	81.7	Yes	Yes
African-American	29	100.0	27.6	44.8	24.1	3.4	37.9	I/S	I/S
Asian/Pacific Islanders	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	38.5	23.1	38.5	0.0	38.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	222	100.0	3.7	27.3	56.0	13.0	86.1		
Disabled	67	100.0	32.8	29.9	32.8	4.5	41.8	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	289	100.0	10.6	27.9	50.5	11.0	75.6		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	286	100.0	10.4	27.5	51.1	11.1	76.1		
Socio-Economic Status									
Subsidized meals	32	100.0	33.3	43.3	23.3	0.0	36.7	I/S	I/S
Full-pay meals	257	100.0	7.9	26.1	53.8	12.3	80.2		

Mathematics - State Performance Objective = 15.5%									
All Students	289	100.0	10.2	37.5	26.9	25.4	67.1	Yes	Yes
Gender									
Male	149	100.0	11.0	32.9	28.1	28.1	71.9		
Female	140	100.0	9.5	42.3	25.5	22.6	62.0		
Racial/Ethnic Group									
White	234	100.0	5.7	37.8	28.3	28.3	72.2	Yes	Yes
African-American	29	100.0	37.9	37.9	17.2	6.9	41.4	I/S	I/S
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	30.8	61.5	7.7	0.0	15.4	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	222	100.0	5.6	32.9	31.0	30.6	78.2		
Disabled	67	100.0	25.4	52.2	13.4	9.0	31.3	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	289	100.0	10.2	37.5	26.9	25.4	67.1		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	286	100.0	10.0	37.1	27.1	25.7	67.9		
Socio-Economic Status									
Subsidized meals	32	100.0	40.0	46.7	13.3	0.0	20.0	I/S	I/S
Full-pay meals	257	100.0	6.7	36.4	28.5	28.5	72.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	103	99.0	8.0	25.0	55.0	12.0	67.0
	Grade 4	104	100.0	14.9	22.8	56.4	5.9	62.4
	Grade 5	114	99.1	11.7	46.8	40.5	0.9	41.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	92	100.0	5.4	15.2	60.9	18.5	79.3
	Grade 4	95	100.0	10.6	30.9	47.9	10.6	58.5
	Grade 5	102	100.0	14.7	38.2	43.1	3.9	47.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	103	100.0	5.9	32.7	29.7	31.7	61.4
	Grade 4	104	100.0	14.9	29.7	24.8	30.7	55.4
	Grade 5	114	100.0	9.9	40.5	31.5	18.0	49.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	92	100.0	5.4	43.5	33.7	17.4	51.1
	Grade 4	95	100.0	8.5	38.3	28.7	24.5	53.2
	Grade 5	102	100.0	16.7	30.4	19.6	33.3	52.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 563)				
First graders who attended full-day kindergarten	100.0%	N/C	96.3%	100.0%
Retention rate	2.6%	Up from 1.4%	1.2%	2.7%
Attendance rate	97.4%	Up from 97.0%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.4%		1.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.1%		0.7%	3.5%
Eligible for gifted and talented	36.8%	Down from 44.0%	40.5%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.6%	Up from 8.3%	5.2%	8.2%
Older than usual for grade	0.0%	Down from 0.5%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 35)				
Teachers with advanced degrees	60.0%	Up from 54.1%	58.0%	51.4%
Continuing contract teachers	97.1%	Up from 94.6%	90.5%	87.5%
Highly qualified teachers**	88.9%	N/A	94.8%	95.0%
Teachers with emergency or provisional certificates	3.0%		2.0%	0.0%
Teachers returning from previous year	86.6%	Down from 87.5%	88.6%	86.7%
Teacher attendance rate	95.9%	Down from 98.2%	95.6%	94.9%
Average teacher salary	\$45,443	Up 5.6%	\$42,997	\$40,760
Prof. development days/teacher	10.8 days	Up from 9.8 days	10.9 days	12.4 days

School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.2 to 1	21.3 to 1	18.9 to 1
Prime instructional time	92.2%	Down from 94.6%	91.4%	90.0%
Dollars spent per pupil*	\$5,228	Down 2.1%	\$5,504	\$6,044
Percent of expenditures for teacher salaries*	68.2%	Down from 70.1%	65.5%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.9%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the third consecutive year, Pelham Road received an absolute rating of "Excellent" on our state report card, and achieved "Adequate Yearly Progress" by meeting 19 of 19 objectives. We believe our success is due to a strong emphasis on the writing process because our students, faculty, and parents work together with the help of writing consultants to improve our overall writing skills across the curriculum. Our success is also due to our large volunteer commitment from our parents and community. Our SIC and the PTA offer their talents and skills daily for our students and faculty. Over 30,000 volunteer hours were recorded for this school year. Because of the outstanding diversity of our communities representing thirty-three countries and nineteen languages spoken in our homes, we are definitely "a place called school" with an international flavor. Pelham Road is a unique blend of traditional studies and technology and is always open to the communities it represents. Technology is used throughout the curriculum and our staff members continue to train at workshops during the summer and the school year. All teachers have online newsletters, and our staff may be accessed through the Pelham Road School website. This past year we received the Bronze Award from the Greenville County Webmaster. We are a "Village Green Technology School," and received several grants this past year for integrating technology throughout the curriculum. We are proud to be a community of learning and will continue to work cooperatively together to help all our children to develop the skills needed to become lifelong learners.

Nancy Brantley, Principal
Dr. Cheryl Gwyn, SIC Chair
Julie Treu, SIC Secretary

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	87	52
Percent satisfied with learning environment	100.0%	92.0%	92.3%
Percent satisfied with social and physical environment	100.0%	92.0%	94.1%
Percent satisfied with home-school relations	100.0%	89.7%	90.2%

*Only students at the highest elementary school grade level at this school and their parents were included.